

## DESCRIPTION OF THE COURSE OF STUDY

<b>Course code</b>	<b>0912.4.LEK.D.DW</b>	
<b>Name of the course in</b>	Polish	<i>Opatrywanie ran</i>
	English	<i>Dressing wounds</i>

### 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

<b>1.1. Field of study</b>	Medicine
<b>1.2. Mode of study</b>	Full-time
<b>1.3. Level of study</b>	Uniform Master's studies
<b>1.4. Profile of study*</b>	General academic
<b>1.5. Person/s preparing the course description</b>	Dr Kamila Fortunka
<b>1.6. Contact</b>	kamila.fortunka@ujk.edu.pl

### 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

<b>2.1. Language of instruction</b>	English
<b>2.2. Prerequisites*</b>	The student knows the basics of the structure and function of the skin as a tissue.

### 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

<b>3.1. Form of classes</b>	Classes (C) :25 hours	
<b>3.2. Place of classes</b>	Teaching rooms of Collegium Medicum	
<b>3.3. Form of assessment</b>	Credit with grade	
<b>3.4. Teaching methods</b>	Exercises: Problem-based methods, discussion, talk	
<b>3.5. Bibliography</b>	<b>Required reading</b>	
	<b>Further reading</b>	

### 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<b>4.1. Course objectives</b> <b>Classes</b> <b>C1.</b> Familiarizing the student with the assessment of diagnosis and the principles of treatment and care of patients with various types of wounds. <b>C2.</b> Preparing the student to plan and implement individual care for patients with wounds and to educate the patient and their environment, considering the type of disease and treatment methods.	
<b>4.2. Detailed syllabus</b> <b>Classes</b> <ol style="list-style-type: none"> <li>1. Anatomy and physiology of the skin as an organ of the body. Types of wounds. TIME strategy. Healing process.</li> <li>2. Wound infections and microbiology of chronic wounds. Development of infection, biofilm formation, diagnostics.</li> <li>3. Post-traumatic wounds. Assessment, initial dressing and treatment of post-traumatic wounds.</li> <li>4. Treatment of patients with chronic wounds.</li> <li>5. Modern methods of wound treatment. Types of dressings and their use in practice.</li> </ol>	

#### 4.3 Intended learning outcomes

<b>Code</b>	<b>A student, who passed the course</b>	<b>Relation to learning outcomes</b>
within the scope of <b>KNOWLEDGE</b> , the graduate knows and understands:		
W01	Basic classical and minimally invasive procedural techniques;	F.W3.
W02	Principles of qualifying for basic surgical procedures and invasive diagnostic-therapeutic procedures, and the most common complications;	F.W4.
within the scope of <b>ABILITIES</b> , the graduate knows how to:		
U01	Use of appropriate personal protective equipment according to the clinical situation;	E.U15.

U02	Apply and change a sterile dressing;	F.U2.
U03	Assess and manage a simple wound, including local anesthesia (topical, infiltration), apply and remove surgical sutures, and apply and change a sterile surgical dressing;	F.U3.
U04	Manage external bleeding;	F.U8.
within the scope of <b>SOCIAL COMPETENCE</b> , the graduate is able to:		
K01	Recognize his/her own limitations and self-evaluate educational deficiencies and needs;	K.S5.
K02	Use reliable information sources;	K.S7.
K03	Give opinions concerning various aspects of professional activity;	K.S10.

4.4. Methods of assessment of the intended learning outcomes																						
Teaching outcomes (code)	Method of assessment (+/-)																					
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in elearning			
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			
	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...	
W01					+																	
W02					+																	
U01-U04					+						+			+			+					
K01-K03											+			+			+					

\*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
Classes	3	61-68% Basic knowledge of the program content, chaotic answers, leading questions necessary.
	3,5	69-76% Mastering the curriculum content at a basic level, answers are structured, requires teacher assistance.
	4	77-84% Mastery of the program content at a basic level, systematic answers, independent. Solving problems in typical situations.
	4,5	85-92% The scope of knowledge presented goes beyond the basic level based on the additional literature provided. Problem-solving in new and complex situations.
	5	93%-100% The scope of knowledge presented goes beyond the basic level based on independently acquired scientific sources of information.

## 5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload
	Full-time studies
<b>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</b>	<b>25</b>
Participation in lectures*	
Participation in classes, seminars, laboratories*	25
Participation in the exam/ final test*	
Others*	
<b>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</b>	<b>25</b>
Preparation for the lecture*	
Preparation for the classes, seminars, laboratories*	25
Preparation for the exam/test*	
Gathering materials for the project/Internet query*	
Preparation of multimedia presentation	

<i>Others*</i>	
<b><i>TOTAL NUMBER OF HOURS</i></b>	<b>50</b>
ECTS credits for the course of study	<b>2</b>

*\*delete as appropriate*

***Accepted for execution*** (date and legible signatures of the teachers running the course in the given academic year)

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